



St. Michael's School

**Connect Restorative Practice (RP)
Journey Infographic**

June 2026



Restorative Practice

Our 3-year journey with Connect RP
2023-2026



What is Restorative Practice?

Restorative Practice is a values-based way of thinking and acting that focuses on building positive relationships and dealing with conflict in a respectful, caring way.

OUR FOCUS

Embedding Restorative Practice (RP) as a whole school approach to relationships, wellbeing and behaviour through the Connect RP programme.

OUR JOURNEY SO FAR...

1 Year 1 2023-24

- All staff completed Restorative Me training (7-hour CPD)
- Established an Ubuntu Team to lead RP
- Ubuntu Team completed Restorative Us training
- Introduced the giraffe as school symbol
- Ensured access to Connect RP platform for training and resources for all staff

2 Year 2 2024-25

- Introduced and modelled circle practice in classrooms and staff meetings
- Developed classroom RP resources and visual supports
- Displayed and used RP Questions when dealing with conflict

3 Year 3 2025-26

- Shared good practice through observation, modelling, and staff meetings
- Provided staff with RP lanyards for consistency
- Introducing RP student curriculum across the school
- Shared Kindness Breakfasts with staff

Practical Supports for Classrooms

- Created resource packs for classrooms
- Visual displays and posters throughout school
- Supplied giraffe 'talking' piece for classrooms
- Displays of RP Questions and problem solving wheels in corridors and yard



UBUNTU TEAM

Made up of a cross section of our school community

Team Leaders:

- Karen Quinn
- Ciara Wilkinson

Team:

- Martina Gleeson
- Jackie Corrigan
- Ciarnait McLaughlin
- Mary Joyce
- Joan Ryan

Embedding RP across our school

- Whole School policies
- Linking RP with RELATE, Code of Behaviour, SPHE/Wellbeing Framework, Bí Cineálta
- Whole-school approach - a consistently inclusive culture of wellbeing, respectful relationships, and shared responsibility.



Positive Relationships



Caring Culture



Connected Communities



THE 6 RP QUESTIONS

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected by what you did, and in what way?
5. What do you think you need to do to make things right?
6. What needs to happen now to move forward?

IMPACT SO FAR

- Strong staff engagement and shared understanding of RP
- Increased use of restorative language and approaches
- Positive school climate and relationships
- Clear systems to support consistency and sustainability

NEXT STEPS



- Ensure weekly circle practice in all classrooms
- Embed consistent use of the 6 RP questions
- Further develop student ownership of RP language
- Fully implement the RP student curriculum
- Induction process for new staff
- Share Connect RP journey with parent/guardians & Board of Management



Ratification / Communication

This document was ratified by the Board of Management at a Board meeting on 24th June 2026.

A copy of this document will be placed in all Policy Folders throughout the school and will be available on Aladdin and on our school website (www.stmichaelsholyangels.com). A digital copy will be displayed as well as hard copies in the school.


Signed:
Chairperson, Board of Management

Date: 24th June 2026



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